

International Public Health University (IPHU)

Day 3 – 08/11/2018

The day activities started with the presentation of the committees explaining their tasks done on the previous day and the ones planned for the day.

The first session of the day was held by David on Health issues for which a political economy analysis can be useful. He highlighted eleven main themes and each group were assigned a theme to discuss it with incorporating their own experiences regarding the same. Every group shared their story with following intervention from AMIT, DAVID, Sarojini. See [notes from group discussions](#).

- Discrimination against woman
- Widening inequality, poverty, unemployment and exclusion
- Racism
- Food Sovereignty
- Access to medicines
- Addressing global economic crisis and unemployment
- Regulating the TNCs for better health (eg food TNCs)
- Building Social movements for reforms
- Preventing, mitigating and adopting to global warming
- Pathways to fair, non-materialist, adequate, sustainable, and meaningful societies

The session continued by discussing on issues or questions from the first and second day. It was highlighted that we had only talked of problems and we had to look for solutions and a research strategy was proposed on the following five domains of activist practice which provided the main themes of this research to be discussed among the groups:

- Movement building and networking.
- Campaigning and advocacy
- Capacity building
- Knowledge generation and dissemination
- Critical policy engagement.

This session was followed by David intervention on following themes participatory action research from second day : It was divided into two stage; stage 1

- Stage1 – describe and evaluate one or more episode/s of social movement practice:
Reflect and discuss (locally and regional workshops)
- Stage 2 – embark on a new engagement, drawing from such reflection and discussion

Document, reflect, discuss, an learn from the new engagement.

In Second Session we explored GonoSashthya Pharmaceuticals and community livings. We had opportunity to hear the story and inside system of medicine making. It was followed by divided session of Gender and Health and Medicine where we were introduced of respective areas.

